	VIRGINIA ENHANCED MAINTENANCE ASSESSMENT TOOL(VEMAT)											
*Nam	e - Ch	ild (Last, First, MI)					Birth Date (mm/dd/yyyy) Age					
Name	e - Fo	ster Parent(s)										
Addre	ess - F	Foster Parent	\	√emat N	Meeting Date Effective Date Override		Telephone Number					
—— Date	- Chi	ld Placed in this Foster Home (mm/dd/yyyy)			*VEMAT Funding Source		*Assessment Date					
*OASIS Client Id *OASIS Case Id					Effective Date	Approval Date						
DOI accu yes i	Check "Yes" or "No" to indicate whether each of the following minimal, moderate or severe characteristics apply to the foster child now. DOMAIN: SOCIAL/EMOTIONAL CARE NEEDS: When the item is applicable, select only one category (mild, moderate or severe) accurately describes the child's behavior. Check No in each category if the characteristic is generally age appropriate for the child. Only Check yes if the characteristic is more intense, frequent or of longer duration than what is typical for a child this age. Not Applicable (0 points) - Child does not exhibit unusual personal characteristics for a child in this age group. Documentation from a professional validates that the parent is providing levels of supervision/intervention regarding the child's needs.											
<u>Yes</u>	No	Minimal (4 points) – Minimal means the characteristic occurs occasionally and requires occasional intervention. The frequency of occurrence of the characteristic is low, the duration is short-lived, and the intensity is weak. The need for intervention is infrequent and the child responds with little opposition to intervention Child must exhibit at least 2 characteristics which include or correspond in extent or degree with the following:	Yes	<u>No</u>	Moderate (8 points) – Moderate means the characteristics occurs frequently and requires occasional intervention. The frequency of occurrence of the characteristic is high, but the duration is short-lived or the intensity is weak. The need for intervention is infrequent and the child responds with little opposition to intervention. Child must exhibit at least 2 characteristics which include or correspond in extent or degree with the following:	<u>Yes</u>	Severe (12 points) – Severe means the characteristics occur frequently and require frequent intervention. The frequency of occurrence of the characteristic is high, the duration is ongoing, and the intensity is strong. The need for intervention is frequent and the child requires additional assistance and time to respond to intervention. Child must exhibit 1 characteristic which includes or corresponds in extent or degree with the following:					
		Mild problems with impulsive, distractible, or hyperactive behavior.			Moderate problems with impulsive, distractible, or hyperactive behaviors that interfere with the child's ability to function in at least one life domain.		1. Consistent impulsive behaviors that call place the child or others at risk of physical harm.					

	2. Mild depression associated with a negative life event evidenced by difficulties maintaining a positive view of him/herself and his/her life (overly pessimistic).	0	2. Moderate depression as evidenced by depressed mood or irritability. Depression has interfered in child's ability to function in at least one life domain. Child has moderate difficulty seeing positives. Child may vary from overly optimistic to overly pessimistic		2. Level of depression that interferes with the child's ability to function in two or more life domains and requires therapeutic/medical intervention. Chronically withdrawn/depressed/anxious requiring professional intervention due to self-injurious behavior, suicidal gestures, or has made suicidal statements.
	 Mild anxiety problems associated with any recent life event(s). 		3. Moderate anxiety as evidenced by anxious mood or fearfulness. Anxiety has interfered in child's ability to function in at least one life domain		3. Level of anxiety that interferes with the child's ability to function in two or more life domains and requires therapeutic/medical attention.
	4. Mild challenges in socialization requiring occasional assistance and/or training.		4. Moderate challenges in socialization requiring frequent assistance and/or training to address issues in the child's life, including but not limited to difficulty in establishing or maintaining meaningful relationships or attachment issues.		4. Severe challenges in socialization requiring ongoing assistance and/or training to address issues in the child's life, including but not limited to difficulty in establishing or maintaining meaningful relationships or attachment issues
	5. History or suspicion of hallucinations, delusions, or bizarre behavior that might be associated with some form of psychotic disorder.		5. Hallucinations, delusions, or bizarre behaviors that have been effectively managed with medication.		5. Hallucinations, delusions, or bizarre behavior that may be associated with some form of psychotic disorder requiring medical intervention or that has not been treated
_	6. Mild level of eating disturbance (preoccupation with weight, calorie intake, or body size).		6. Moderate eating disturbance (moderate preoccupation with weight, restrictive eating habits, binging, purging, etc.).		6. Eating disturbance that requires medical intervention.

DOMAIN: BEHAVIORAL/DEVELOPMENTAL CARE NEEDS: When the Item is applicable, select only one category (mild, moderate or												
that most accurately describes the child's behavior. Check NO in each category if the characteristic is generally age appropriate for the child. Only												
check yes if the characteristic is more intense, frequent or of longer duration than what is typical for a child this age.												
□ Documentation from a professional validates that the parent is providing levels of supervision/intervention regarding the child's needs.												
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Yes		and requires occasional intervention. The frequency of occurrence of the characteristic is low, the duration is short-lived, and the intensity is weak. The need for intervention is infrequent and the child responds with little opposition to intervention Child must exhibit at least 2 characteristics which include or correspond in extent or degree with the following:	Yes	<u>No</u>	Moderate (8 points) – Moderate means the characteristics occurs frequently and requires occasional intervention. The frequency of occurrence of the characteristic is high, but the duration is short-lived or the intensity is weak. The need for intervention is infrequent and the child responds with little opposition to intervention. Child must exhibit at least 2 characteristics which include or correspond in extent or degree with the following:	<u>Yes</u>	<u>No</u>	Severe (12 points) – Severe means the characteristics occurs frequently and require frequent intervention. The frequency of occurrence of the characteristic is high, the duration is ongoing, and the intensity is strong. The need for intervention is frequer and the child requires additional assistance and time to respond to intervention. Child must exhibit 1 characteritic which include or corresponds in extent or degree with the following:				
		Child cannot be accounted for by the parent for short periods of time with the intention of returning.			Frequently runs away overnight or disappears for long periods of time.			Habitually runs away overnight or disappears for long periods of time.				
	-	Child exhibits behavior affecting class achievement and requiring occasional parent school contacts.			2. Child is truant or exhibits behavior affecting class achievement, creates a disturbance in the classroom, frequent school contacts with parent.			2. Habitually creates a disturbance in the classroom, or on the school bus, o is habitually truant and requires ongoing parental/school contact.				
		Uses sexual language in inappropriate social situations.			3. Child exhibits sexual activity that is disruptive to self, family, and/or community.			3. Child has a history of sexually aggressive behavior that represents a moderate to high risk to offend as evidenced by a psychosexual evaluation.				
		4. Use of illegal or dangerous substances, but is not a current problem and does not interfere with any life domains.			4. Frequent use of illegal or dangerous substances beyond experimentation.			4. Habitually abuses illegal or dangerous substances.				

	5. Occasional self-abusive behaviors that requires adult supervision/intervention not requiring medical intervention.		5. Frequent self-abusive behaviors that requires adult supervision/intervention and medical intervention.		5. Habitually, self-abusive behaviors requiring adult supervision/intervention and medical intervention.
	6. Minor problems with stealing, petty theft, vandalism, destroying property (no police involvement).		6. Frequently involved in non-violent crimes that may bring contact with the police.		6. Anti-social behaviors resulting in delinquency status.
	7. Mild verbal or physically aggressive behavior toward parents, siblings, community, authority figures, or animals not resolved or reduced immediately through redirection, dialogue, or disciplinary action.		7. Child threatens serious harm towards others, and/or destroys property and/or displays physical aggression towards others.		7. Child is involved in frequent physical fights and/or destroys property, displays physical aggression towards others that causes or threatens physical injury and may require physical/legal/medical intervention.
	8. Youth is a parent and requires modeling/mentoring for the protection of their child.		8. Youth is a parent and their behavior has placed their child at risk of abuse and neglect. Frequent supervision is required to ensure the safety of the child.		8. Youth is a parent and their behavior has placed their child at risk of abuse and neglect. Foster parent is required to provide constant supervision and intervention to the youth and their child.
	Mild impairment in communications requiring occasional assistance and/or training as a result of a developmental/intellectual condition.		9. Moderate impairment in communications requiring frequent assistance and/or training as a result of a developmental/intellectual condition.		9. Severe impairment in communications requiring ongoing assistance and/or training as a result of a developmental/intellectual condition.
	10. Mild impairment in sensory integration requiring occasional assistance and/or training as a result of a developmental/intellectual condition.		10. Moderate impairment in sensory integration requiring frequent assistance and/or training as a result of a developmental/intellectual condition.	_	10. Severe impairment in sensory integration requiring ongoing assistance and/or training as a result of a developmental/intellectual condition.

DOMAIN: PHYSICAL/MEDICAL/PERSONAL CARE NEEDS: When the item is applicable, select only one category(mild, moderate or that most accurately describes the child's behavior. Check "No" in each category if the characteristic is generally age appropriate for the child. Only check yes if the characteristic is more intense, frequent or of longer duration than what is typical for a child this age.

□ Not Applicable (0 points) - Child doesn't exhibit unusual personal characteristics for a child in this age group.

□ Documentation from a professional validates that the parent is providing levels of supervision/intervention regarding the child's needs.

Yes	No	Minimal (4 points) - Minimal means the characteristics occurs occasionally and requires occasional intervention. The frequency of occurrence of the characteristic is low, the duration is short-lived, and the intensity is weak. The need for intervention is infrequent and the child responds with little opposition to intervention.	Yes	Moderate (8 points) - Moderate means the characteristics occurs frequently and requires occasional intervention. The frequency of occurrence of the characteristic is high, but the duration is short-lived or the intensity is weak. The need for intervention is infrequent and the child responds with little opposition to intervention.	Yes	No	Severe (12 points per characteristic) - means the characteristics occurs frequently and requires frequent intervention. The frequency of occurrence of the characteristic is high, the duration is ongoing, and the intensity is strong. The need for intervention is frequent and the child requires additional assistance and time to respond to intervention.
		Child must exhibit at least 2 characteristics which include or correspond in extent or degree with the following:		Child must exhibit at least 2 characteristics which include or correspond in extent or degreee with the following:			Child must exhibit at least 1 characteristic, which includes or corresponds in extent or degree with following: (If no points were received the emotional or behavioral domains, twelve points is recieved for each characteristic checked up to three).
		Child shows mild or occasional challenges in self-care skills for his/her age but is generally self-reliant.		Child demonstrates moderate or frequent challenges in self-care skills (including personal hygiene) and relies on others help more than is appropriate for his/her age.			Child demonstrates severe or ongoing challenges in self-care skills (including personal hygiene) and relies on others help more than is appropriate for his/her age.
		2. Child needs minimal support in utilizing long term physical assistance devices, such as crutches, wheelchairs, or prosthetics.		Child needs frequent support in utilizing long - term physical assistance devices, such as crutches, wheelchairs, or prosthetics.			2. Child needs ongoing support in utilizing long-term physical assistance devices, such as crutches, wheelchairs, or prosthetics.

	3. Child requires occasional assistance with utilizing special medical equipment, including but not limited to nebulizers or apnea monitors.		3. Child requires frequent assistance with utilizing special medical equipment, including but not limited to appliances for drainage, colostomy, aspiration, suctioning or mist tent.		3. Child requires constant assistance with utilizing special medical equipment , including but not limited to appliances for drainage, colostomy, aspiration, suctioning, mist tent, tube or gavage feeding etc.
_	 Child has a chronic medical condition effectively managed by medication or intervention. 		4. Child has a chronic medical condition requiring frequent intervention and supervision to effectively manage.		4. Child has a chronic medical condition that despite interventions continues to require daily supervision and attention to effectively manage.
	5. Requires occasional therapy for gross or fine motor skills, speech, hearing, or vision. Foster parents are required to occasionally practice skills with the child at home.		5. Requires frequent therapy for gross or fine motor skills, speech, hearing, or vision. Foster parents are required to frequently practice skills with the child at home.		5. Requires ongoing therapy for gross or fine motor skills, speech, hearing, or vision. Foster parents are required to constantly practice skills with the child at home.
	6. Occasionally wets or soils not due to a short-term medical condition.		6. Frequently, wets or soils self not due to a short-term medical condition.		Habitually, wets or soils not due to a short-term medical condition.

Enhanced Maintenance - Need for Additional Daily Supervision - Summary of Points Emotional Behavioral Physical/Personal Care TOTAL Points Enhanced **Total Amount** Basic Child's Name: DOB: Date *SIGNATURE - Rater *SIGNATURE -Case Worker Date Date *SIGNATURE - Foster/Adoptive Parent(s) SIGNATURE - Title - Other Date Date SIGNATURE - Title - Other SIGNATURE - Title - Other Date SIGNATURE - Title - Other Date SIGNATURE - Title - Other Date Date SIGNATURE - Title - Other