

**AUTHORIZATION TO USE AND EXCHANGE INFORMATION**

I understand that different agencies provide different services and benefits. Each agency must have specific information to provide services and benefits. By signing this form, I allow agencies to use and exchange certain information about me, including information in an electronic database, so it will be easier for them to work together efficiently to provide or coordinate these services or benefits.

I, \_\_\_\_\_ am signing this form for  
(FULL PRINTED NAME OF AUTHORIZING PERSON OR PERSONS)

\_\_\_\_\_  
(FULL PRINTED NAME OF INDIVIDUAL)

\_\_\_\_\_  
(INDIVIDUAL'S ADDRESS)

\_\_\_\_\_  
(INDIVIDUAL'S BIRTH DATE)

\_\_\_\_\_  
(INDIVIDUAL'S SSN – OPTIONAL)

My relationship to the individual is:  Self  Parent  Power of Attorney  Guardian  Other Legally Authorized Representative

I want the following confidential information about the individual to be exchanged:

<i>Yes</i>	<i>No</i>		<i>Yes</i>	<i>No</i>		<i>Yes</i>	<i>No</i>	
<input type="checkbox"/>	<input type="checkbox"/>	Assessment Information	<input type="checkbox"/>	<input type="checkbox"/>	Medical Diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	Educational Records
<input type="checkbox"/>	<input type="checkbox"/>	Financial Information	<input type="checkbox"/>	<input type="checkbox"/>	Mental Health Diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	Psychiatric Records
<input type="checkbox"/>	<input type="checkbox"/>	Benefits/Services Needed, Planned, and/or Received	<input type="checkbox"/>	<input type="checkbox"/>	Medical Records	<input type="checkbox"/>	<input type="checkbox"/>	Criminal Justice Records
<input type="checkbox"/>	<input type="checkbox"/>	Substance Abuse Records	<input type="checkbox"/>	<input type="checkbox"/>	Psychological Records	<input type="checkbox"/>	<input type="checkbox"/>	Employment Records
Other Information (write in): _____						<input type="checkbox"/>	<input type="checkbox"/>	All of the above

I want **Frederick County Department of Social Services**, 107 North Kent St., Winchester, VA 22601, Attn: \_\_\_\_\_ and the following entities to be able to use and exchange this information among themselves:

I want this information to be exchanged **ONLY** for the following purposes:

Service Coordination and Treatment Planning  Eligibility Determination  
 Other: \_\_\_\_\_

I understand that my records are protected under Federal and State confidentiality laws and regulations and cannot be disclosed without my written consent unless otherwise provided for in the laws and regulations. I also understand that I may revoke (or cancel) this consent at any time, except to the extent that action has been taken in reliance on it, and that in any event this consent automatically expires as described below:

\_\_\_\_\_  
(Date, event or condition upon which this consent will expire)

I further acknowledge that the information to be released as fully explained to me and that this consent is given of my own free will.

Executed this, the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

This consent  includes  does not include information placed on my records after the above date.

\_\_\_\_\_  
(Signature of patient/client)

\_\_\_\_\_  
(Signature of parent/guardian, where required)

\_\_\_\_\_  
(Signature of person authorized to sign in lieu of parent)

**NOTE WHERE INFORMATION ACCOMPANIES THIS DISCLOSURE FORM:** This information has been disclosed to you from records protected by Federal Confidentiality of Alcohol or Drug Abuse Patient Records rules (42 CFR Part 2.) The Federal rules prohibit you from making any further disclosure of this information unless further disclosure is expressly permitted by the written consent of the person to whom it pertains or as otherwise permitted by 42 CFR Part 2. A general authorization for the release of medical or other information is **NOT** sufficient for this purpose. The Federal rules restrict any use of the information to criminally investigate or prosecute any alcohol or drug abuse patient.

**Background Information Checklist**

Department of Social Services

\_\_\_\_ CPS History on Family (anyone in the household)

\_\_\_\_\_

\_\_\_\_ Foster Care/Family Services Case:

\_\_\_\_\_

\_\_\_\_ Eligibility Cases:

\_\_\_\_ Food Stamps

\_\_\_\_ Medicaid

\_\_\_\_ TANF

\_\_\_\_ VIEW

\_\_\_\_ Other: \_\_\_\_\_

School History

▪ Last school attended: \_\_\_\_\_ Grade: \_\_\_\_\_

▪ Truancy Issues \_\_\_\_\_

▪ IEP: \_\_\_\_\_

▪ Behavioral Issues \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

CSB History

▪ Family Known to the CSB? \_\_\_\_ Youth \_\_\_\_ Parent

▪ Identified substance abuse issues: \_\_\_\_\_

▪ Identified mental health issues: \_\_\_\_\_

▪ On Medication? \_\_\_\_\_

▪ Therapist: \_\_\_\_\_

Juvenile Court History

▪ Past Court involvement –charges and disposition:

\_\_\_\_\_

\_\_\_\_\_

▪ Current charges: \_\_\_\_\_

\_\_\_\_\_

▪ Future Court date: \_\_\_\_\_

Parent Criminal History:

\_\_\_\_\_

Service Providers currently working with family or providing services in recent past:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Child and Family Team Participants Checklist**

Child: \_\_\_\_\_  
Mother: \_\_\_\_\_  
Father: \_\_\_\_\_  
Other Family Members or Supportive Individuals: \_\_\_\_\_

Team Meeting Facilitator: \_\_\_\_\_  
CSA Coordinator: \_\_\_\_\_  
Prevention Case Manager: \_\_\_\_\_

DSS:  
Social Work Case Manager: \_\_\_\_\_  
In-Home Worker: \_\_\_\_\_  
VIEW/TANF Self-Sufficiency Worker: \_\_\_\_\_  
Eligibility Worker: \_\_\_\_\_  
Other DSS: \_\_\_\_\_

School:  
Teacher: \_\_\_\_\_  
Guidance Counselor/Home-School Coordinator: \_\_\_\_\_  
Other School Personnel: \_\_\_\_\_

Mental Health:  
Therapist: \_\_\_\_\_  
Other: \_\_\_\_\_

Court:  
Probation Officer: \_\_\_\_\_  
Court Services Supervisor: \_\_\_\_\_  
Other: \_\_\_\_\_

Private providers: \_\_\_\_\_

**Legal Representation**

Youth: GAL: \_\_\_\_\_  
Defense Attorney: \_\_\_\_\_  
Prosecuting Attorney: \_\_\_\_\_

Caretaker; Retained: \_\_\_\_\_  
Court Appointed: \_\_\_\_\_  
GAL: \_\_\_\_\_  
Prosecuting Attorney: \_\_\_\_\_

## Frederick County Department of Social Services Child and Family Team Meeting: An Invitation to Participate

The Frederick County Department of Social Services has begun to implement a Child and Family Team Meeting procedure for children coming into foster care and for children at risk of coming into care. The purpose of the Child and Family Meeting is to bring together the family and other professionals to develop a plan to prevent the need for out-of-home placement or – if already in placement – to identify what it would take to return the child or children home safely. This approach builds on the child's and family's strengths. It is based on a Team Approach which includes family members and other supportive individuals, the child (if old enough), the social work case manager, and private providers of services to the family. It may also include other Social Services workers (Eligibility Worker, Self-Sufficiency Worker, In-Home Worker, CSA Coordinator and CSA Prevention Case Manager), the Court Services Worker, teachers, mental health professionals, plus the *guardian ad litem* and the attorneys representing the family or the department. In addition to identifying the family's strengths and goals, the Child and Family Team identifies the major issues, outlines the information or evaluations needed and addresses the barriers to success.

The outcome of the meeting is a written plan which becomes the basis for the services to be provided throughout future management of the case. The services and goals are clearly stated and shared with all parties involved including the family, service providers, social workers, court workers, school personnel and the Court. The written plan becomes the basis of the family service plans developed by providers of services. Progress towards the identified goals will form the basis of future reports to the Court. The written plan (with an addendum as to specific costs associated with the services) becomes the basis of the request for funding.

All parties who are to participate in the Child and Family Team Meeting will receive a blank copy of the report form in advance of the meeting. We request that you complete it to the best of your knowledge and bring it with you on the day of the conference. If you do not have in-put for a particular question, simply leave that item blank. If you have been sent this form and cannot attend the Family Team Meeting, we will still like your input. Please complete the form and fax it to the attention of the Social Work Case Manager at 540-535-2146. At the Family Meeting we will discuss each section of the form and develop a Care Plan based on the in-put of all participants.

The use of the Family Team is not a one-time event but an on-going process throughout the life of the case. It is a process whereby all parties can stay informed regarding the progress of the family to prevent placement or to have their child or children returned to their care. The Family Team also identifies the plan should progress not be made towards the goal of return home. (If return home cannot be accomplished safely within a reasonable amount of time, the goal will shift to provide for a permanent placement of the child or children elsewhere.) The participants in the Child and Family Team will be asked to reconvene periodically as circumstances in the case change and the Care Plan evolves to meet the needs of the child and family.

Frederick County Department of Social Services  
Child and Family Team  
Initial Conference

Child: \_\_\_\_\_ (DOB: \_\_\_\_\_)  
Child: \_\_\_\_\_ (DOB: \_\_\_\_\_)  
Child: \_\_\_\_\_ (DOB: \_\_\_\_\_)

Parents: Mother: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

Father: \_\_\_\_\_ (paternity established? \_\_\_\_\_)  
Address: \_\_\_\_\_  
\_\_\_\_\_

Current Charge(s): \_\_\_\_\_  
Date of Hearing: \_\_\_\_\_

Past charge and disposition: \_\_\_\_\_  
\_\_\_\_\_

Truancy Issues: \_\_\_\_\_  
\_\_\_\_\_

Child Protective Services Involvement:  
\_\_\_\_\_  
\_\_\_\_\_

Date child came into care: \_\_\_\_\_

Reason child came into care:  
\_\_\_\_\_

Date of Conference: \_\_\_\_\_

In attendance:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Invited but not in attendance: \_\_\_\_\_  
\_\_\_\_\_

**Youth's Strengths or Interests:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Parent's Strengths:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Formal Assessment(s) Needed:**  
Child \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parent: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Extended Family and Naturalistic Support:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Funding Source(s):**  
\_\_\_\_\_

**Lead Agency / Person responsible for monitoring and reporting progress:**  
\_\_\_\_\_

**Alternative plan if above services are not successful:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Major Issues:**

Child Safety Issues:

Not an issue at this time

Issue: \_\_\_\_\_

Action Plan to Protect Child: \_\_\_\_\_

Predictable crisis in family life:

Not an issue at this time

Predictable crisis

Action Plan

1)

2)

3)

Other major issues:

\_\_\_\_\_  
The Family Team Meeting Care Plan (See Appendix \_\_\_\_\_) will identify need(s), ways to meet needs, Plan of Action/Services, Challenges and person(s) responsible and outcome(s) sought.

The Care Plan will be written by the designated recorder and signed by the Child and Family Team participants.

**Specific recommendations to the Court:**

\_\_\_\_\_  
This Team Meeting served at the FAPT pursuant to policies of the Frederick County CPMT effective August 1, 2008.

Final written plan must be signed and dated by parent/ caretaker.





Appendix F

## Family Team Meeting Care Plan

Initial Plan     Review

Family Name: \_\_\_\_\_ Case Manager: \_\_\_\_\_ Facilitator: \_\_\_\_\_ Date: \_\_\_\_\_

Vision Statement: \_\_\_\_\_

Need(s)	Ways to meet needs	Plan of Action/Services	Challenges/Barriers	Person(s) Responsible	Outcome
1.					Date of Review: _____ Accomplished: _____ Did not complete: _____ Change: _____ Still in Progress: _____
Outcome:					
2.					Date of Review: _____ Accomplished: _____ Did not complete: _____ Change: _____ Still in Progress: _____
Outcome:					

3.					Date of Review: _____ Accomplished: _____ Did not complete: _____ Change: _____ Still in Progress: _____
Outcome:					

4.					Date of Review: _____ Accomplished: _____ Did not complete: _____ Change: _____ Still in Progress: _____
Outcome:					

5.					Date of Review: _____ Accomplished: _____ Did not complete: _____ Change: _____ Still in Progress: _____
Outcome:					

Date of next Family Team Meeting: \_\_\_\_\_

**Signatures:**

	<b>Name</b>	<b>Signature</b>	<b>Date</b>
Youth			
Parent/Caretaker			
Case Manager			
School			
Court Services			
Mental Health			
Facilitator			
CSA Coordinator			
Foster Care/CPS Supervisor			
Other			

**Frederick County Department of Social Services  
Strengths Discovery**

*This is an informal meeting with the youth and family to get acquainted and hear their story. This is not a formal meeting or assessment, but rather an opportunity to explore cultural and traditional norms, values, strengths, and needs and identify any potential informal supports. You should have this time together to frame the family's vision statement.*

**Tell me more about your current situation?**

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**What is your happiest memory with your family?**

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**What supports do you think you need to better assist you and your family?**

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**It seems as if you have coped with this situation for quite some time. Who have you relied on for assistance?**

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**On a good day, when things seem to be going well, what are you most pleased or proud of about your family?**

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**Do you have any supportive family members, friends, or neighbors in the area?**

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**Has anyone from your child's school been particularly helpful to you?**

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**Do you have a support system at church/faith-based organization? Would you like to find one?**

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**What kinds of activities do you and your child do together? (If none) What kinds of activities do you think you would enjoy doing with your child?**

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**Vision Statement:**

**Finish this statement: "Life will be better when ..."**

---

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**Family Strengths:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Child's Strengths:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**People who might attend my Family Team Conference (Name and contact information):**

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## **Informal Community and Family Support**

ABBA  
Access Independence  
Alcoholics Anonymous/Alanon/Alateen  
American Red Cross  
Apple Country Head Start  
ARC of Northern Shenandoah Valley  
Big Brothers/Big Sisters  
Blue Ridge Hospice  
Blue Ridge Legal Aide  
Boy Scouts of America-Shenandoah Area Council  
Boys & Girls Club of Northern Shenandoah Valley  
C-CAP  
Child Development Center  
Child Parent Center  
Churches  
CLEAN, Inc.  
Community-Housing Program  
Concern Hotline, Inc.  
Consumer Credit Counseling Service  
Council on Alcoholism-Lord Fairfax House  
Edgehill Recovery Center  
Faith in Action  
Food Pantries  
Family  
Frederick County Parks & Recreation  
Free Medical Clinic  
Friends  
Fremont Street Nursery  
Girl Scouts of Shawnee Council, Inc.  
Goodwill Winchester  
Habitat for Humanity  
Handley Regional Library  
Healthy Families  
Help with Housing  
Highland Memorial Presbyterian Church Food Pantry  
Infant & Toddler Connection of Shenandoah Valley  
Knights of Columbus  
Kitchen of Hope-Market Street UMC  
Literacy Volunteers-Winchester Area  
Lions' & Lioness' Clubs  
Lord Fairfax Community College  
Logisticare

Lutheran Family Services Mentorship Program  
March of Dimes Birth Defects Foundation  
Narcotics Anonymous  
National Alliance for the Mentally Ill  
Northern Shenandoah Valley Workforce Center  
Northwestern Community Services  
NW Works, Inc.  
Open Door Food Pantry  
Regional GED Testing Center  
Salvation Army  
School Clubs  
Share the Cheer Foundation  
Shelter for Abused Women  
Special Need Registry  
Sports Teams  
Telamon Corporation  
Toys for Tots Program  
Union Rescue Mission of Winchester  
United Way of Northern Shenandoah Valley  
Valley Health Line  
Virginia Autism Resource Center  
Virginia Cooperative Extension  
Virginia Department for the Deaf and Hard of Hearing  
Virginia Department of Rehabilitative Services  
Virginia Employment Commission  
Virginia Office for Protection & Advocacy  
Volunteer Emergency Families for Children  
Volunteer Income Tax Assistance  
Winchester Day Nursery Inc.  
Winchester/Frederick County Health Department  
Winchester/Frederick County Child Advocacy Center  
Winchester Migrant Head Start  
Winchester Parks & Recreation  
Winchester Union Rescue Mission  
Youth Development Center

Support Group

Differently Abled Club  
Family's Anonymous  
Friends Who Care  
New Mom's Support Group  
Prison Fellowship





Referral Source _____ Case Manager _____ Agency/Organization _____ Phone Number _____													
Date Referral Completed _____ Date Consent to Exchange Information Form Signed _____ Date Referral Letter Received _____ Date Parent Notification/Invitation Letter Sent _____													
<b>1. CHILD'S INFORMATION</b>													
Name of Client: _____ Sex: ( ) Male ( ) Female Address: _____ Social Security Number: _____ Has Child been adopted? ( ) Yes ( ) No Age: _____ Race: _____ D.O.B: _____ Hispanic? ( ) Yes ( ) No School: _____ Grade: _____ Who has legal custody of child? _____ Identified Disability: (DSM IV Diagnosis) Any psychotropic medications? _____ Is child on Autism Spectrum? _____													
<b>2. FAMILY INFORMATION [complete if not included above]</b>													
Child's Mother: _____ Phone: _____ SS#: _____	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"><b>DOB:</b></td> <td style="width: 70%;"><b>In Household?</b></td> </tr> <tr> <td></td> <td>( ) Yes ( ) No</td> </tr> <tr> <td><b>Hispanic?</b></td> <td><b>Race</b></td> </tr> <tr> <td>( ) Yes ( ) No</td> <td></td> </tr> </table>	<b>DOB:</b>	<b>In Household?</b>		( ) Yes ( ) No	<b>Hispanic?</b>	<b>Race</b>	( ) Yes ( ) No					
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	( ) Yes ( ) No												
<b>Hispanic?</b>	<b>Race</b>												
( ) Yes ( ) No													
Child's Father: _____ Phone: _____ SS#: _____	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"><b>DOB:</b></td> <td style="width: 70%;"><b>In Household?</b></td> </tr> <tr> <td></td> <td>( ) Yes ( ) No</td> </tr> <tr> <td><b>Hispanic?</b></td> <td><b>Race</b></td> </tr> <tr> <td>( ) Yes ( ) No</td> <td></td> </tr> </table>	<b>DOB:</b>	<b>In Household?</b>		( ) Yes ( ) No	<b>Hispanic?</b>	<b>Race</b>	( ) Yes ( ) No					
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	( ) Yes ( ) No												
<b>Hispanic?</b>	<b>Race</b>												
( ) Yes ( ) No													
Parent's Marital Status at the time of Child's birth? Married ___ Divorced ___ Separated ___ Caregiver's relationship to the Child _____													
Child's Siblings:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Hispanic?</th> <th style="width: 20%;">Race</th> <th style="width: 20%;">DOB</th> <th style="width: 40%;">In Household</th> </tr> </thead> <tbody> <tr> <td>( ) Y ( ) N</td> <td></td> <td></td> <td>( ) Yes ( ) No</td> </tr> <tr> <td>( ) Y ( ) N</td> <td></td> <td></td> <td>( ) Yes ( ) No</td> </tr> </tbody> </table>	Hispanic?	Race	DOB	In Household	( ) Y ( ) N			( ) Yes ( ) No	( ) Y ( ) N			( ) Yes ( ) No
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( ) Y ( ) N			( ) Yes ( ) No										
( ) Y ( ) N			( ) Yes ( ) No										
<b>3. SIGNIFICANT PEOPLE IN CHILD'S LIFE</b>													
Name:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Hispanic?</th> <th style="width: 20%;">Race</th> <th style="width: 20%;">DOB</th> <th style="width: 40%;">In Household</th> </tr> </thead> <tbody> <tr> <td>( ) Y ( ) N</td> <td></td> <td></td> <td>( ) Yes ( ) No</td> </tr> </tbody> </table>	Hispanic?	Race	DOB	In Household	( ) Y ( ) N			( ) Yes ( ) No				
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<b>4. PLACEMENT INFORMATION</b>													
Name: _____ Address: _____ Date of Entry: _____ Date of Exit: _____													
Type of Removal: Voluntary _____ Emergency _____ Court Ordered _____ Court Dates and Type of Hearing: ( ) Initial _____ ( ) Review _____ ( ) Permanency _____ Court Hearings: Past and Future Dates _____													
Immediate Goal of the Child: _____ Does the child have Medicaid?: _____ Future Goal of the Child: _____ Is this child eligible for IV-E? _____ Estimated Plan Completion Date: _____													
Mandate type: <input type="checkbox"/> Foster Care Prevention; <input type="checkbox"/> DSS Non-Custodial Agreement; <input type="checkbox"/> DSS Custody; <input type="checkbox"/> CHINS Prevention; <input type="checkbox"/> CHINS CSA Parent Agreement; <input type="checkbox"/> CHINS Custody; <input type="checkbox"/> Court-ordered Truancy; <input type="checkbox"/> Court-ordered Delinquency; <input type="checkbox"/> Special Ed Prevention; <input type="checkbox"/> Special Ed; <input type="checkbox"/> Non-Mandated													

## Team Meeting Observation Form

Client ID \_\_\_\_\_ Date \_\_\_\_\_ Care Center: North Central South  
Initial Meeting \_\_\_\_\_ UR Meeting \_\_\_\_\_ Transition Meeting \_\_\_\_\_  
Care Coordinator \_\_\_\_\_ Care Manager \_\_\_\_\_  
Location of Meeting \_\_\_\_\_ Initial Entry Date \_\_\_\_\_  
Observer \_\_\_\_\_ Meeting Start Time \_\_\_\_\_ End Time \_\_\_\_\_

<u>Team Members Present</u> (First name only)	<u>Role</u>	<u>Agency/Family/Community</u>
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	_____	_____
10. _____	_____	_____

**Life Domain Areas Addressed In Plan of Core**  
(Check all those discussed at meeting)

1. Cultural \_\_\_\_\_
2. Education \_\_\_\_\_
3. Family \_\_\_\_\_
4. Legal \_\_\_\_\_
5. Medical/Self Care \_\_\_\_\_
6. Mental Health \_\_\_\_\_
7. Residential \_\_\_\_\_
8. Safety \_\_\_\_\_
9. Social/Recreational \_\_\_\_\_
10. Substance Abuse \_\_\_\_\_
11. Vocational \_\_\_\_\_

<b><u>COMMUNITY</u></b>			
1. Information about resources/intervention in the area is offered to the team.	Y	N	
2. Plan of care includes at least one public and/or private community service/resource.	Y	N	
3. Plan of care includes at least one informal resource.	Y	N	
4. When residential placement is discussed, team chooses community placements for child(ren) rather than out-of-community placements, whenever possible.	Y	N	NA
5. Individuals (non-professionals important to the family are present at the meeting.	Y	N	
<b><u>INDIVIDUALIZED</u></b>			
6. If an initial plan of care meeting, the parent is asked what treatments or interventions he/she felt worked/didn't work prior to LPS.	Y	N	NA
7. Care Coordinator advocates for services and resources for the family (e.g., identified and argues for necessary services).	Y	N	
8. All services needed by family are included in plan (i.e., no needed services were not offered).	Y	N	
9. Barriers to services or resources/interventions are identified and solutions discussed.	Y	N	NA
10. The steps needed to implement the plan of care are clearly specified by the team.	Y	N	
11. Plan of care that includes life domain(s) goals, objective, and resources/interventions is discussed (or written).	Y	N	
12. Plan of care goals, objective, or interventions are based on family/child strengths.	Y	N	NA
13. Safety plan/crisis plan developed/reviewed.	Y	N	NA
<b><u>FAMILY</u></b>			
14. Convenient arrangements for family's presence at meeting are made (e.g., location, time, transportation, day care arrangements).	Y	N	NA
15. The parent/child is seated or invited to sit where he/she can be included in the discussion.	Y	N	NA
16. Family members are treated in a courteous fashion at all times.	Y	N	NA
17. The family's perspective is presented to professionals from other agencies.	Y	N	NA
18. The family is asked what goals they would like to work on.	Y	N	NA
19. The parent is asked about the types or services or resources/interventions he/she would prefer for his/her family.	Y	N	NA
20. Family members are involved in designing the plan of care.	Y	N	NA
21. In the plan of care, the family and team members are assigned (or asked) tasks and responsibilities that promote the family's independence (e.g., accessing resources on own, budgeting, maintaining housing).	Y	N	NA

22. The team plans to keep the family intact or to reunite the family.	Y	N	NA
23. Family members voice agreements/disagreement with plan of care.	Y	N	NA
<b><u>INTERAGENCY/COLLABORATION</u></b>			
24. Staff from other agencies who care about or provide resources/interventions to the family are present at the meeting.	Y	N	
25. Staff from other facilities or agencies (if present) have an opportunity to provide input.	Y	N	NA
26. Informal supports (if present) have an opportunity to provide input.	Y	N	NA
27. Problems that can develop in an interagency team (e.g., turn problems, challenges to authority) are not evident or are resolved.	Y	N	NA
28. Staff from other agencies described support resources/interventions available in the community.	Y	N	NA
29. Statement(s) made by a staff member or an informal support indicate that contact/communication with another team member occurred between meetings.	Y	N	NA
30. Availability of alternative funding sources is discussed before flexible funds are committed.	Y	N	NA
<b><u>UNCONDITIONAL CARE</u></b> (*If one NA, all NA)			
31. Termination of a network services is discussed because of the multiplicity or severity of the child.	Y	N	NA
32. Termination of other services is discussed because of the multiplicity or severity of the child's/families behavioral problems.	Y	N	NA
33. For severe behavior challenges (e.g., gangs, drugs), discussion focuses on safety plans/crisis plans (e.g., services and staff to be provided) rather than termination.	Y	N	NA
<b><u>OUTCOMES</u></b>			
34. The plan of care goals are discussed in objective, measurable terms.	Y	N	NA
35. The criteria for ending LPS involvement are discussed.*	Y	N	NA
36. Objective or verifiable information on child and parent functioning is used as outcome date.	Y	N	
<b><u>MANAGEMENT</u></b>			
37. Key participations are invited to the meeting (i.e., family members, case worker, teacher, therapist, others identified by the family.)	Y	N	NA
38. Current information about the family (e.g., social history, behavioral and emotional status) is gathered prior to the meeting and shared at meeting (or beforehand).	Y	N	
39. All meeting participants introduce themselves (if applicable) or are introduced.	Y	N	NA
40. The family is informed that they may be observed during the meeting.	Y	N	NA

41. Plan of care is agreed on by all present at the meeting.	Y	N	
<b><u>CARE COORDINATOR</u></b>			
42. Care Coordinator presents the family vision of “Life with be better when...”	Y	N	NA
43. Care Coordinator reviews goals, objective, interventions, and/or progress of plan of care.	Y	N	NA
44. Care Coordinator directs (or redirects) team to discuss family/child strengths.	Y	N	
45. Care Coordinator directs (or redirects) team to revise/update plan of care.	Y	N	
46. Care Coordinator summarizes content of the meeting at the conclusion of the meeting.	Y	N	
47. Care Coordinator sets next meeting date/time.	Y	N	NA

